

APPENDICES

Appendix A. Environment in Japan: Then & Now (Survey)

Paul Jackson & Kathy Tegtmeyer Pak seek to report on the collaborative learning and community engagement you experienced during interim courses in Japan. We are contacting you because you previously enrolled in either or both Asian Studies/Environmental Studies 277 (Environmental Sustainability in Japan) or Asian Studies/Environmental Studies 396 (Environmental Research in Japan) at St. Olaf College.

The study seeks to discern the longer-term consequences of participating in these courses. We invite you to participate in our research in two ways. First, we ask for 30 minutes of your time to complete the following short survey which will ask you to reflect on your experiences in the course(s). Second, we seek your permission to analyze and share anonymous quotes/excerpts from materials you wrote during the course (blog entries, essay assignments, reflections, reports, presentations, etc.). We expect that our research findings will enable us to adapt future course offerings in ways that continue to improve the student experience. Upon dissemination of our findings in a special issue of the ASIANetwork Exchange (ANE) journal, they may also influence teaching practices at other institutions.

Participating in this study is completely voluntary and will not reflect your relationship to St. Olaf College in any way.

Continuing with this anonymous survey constitutes your consent to participate in the first part of our project. The last question will direct you to a separate form where you can choose to consent, or not, to the second part of our project, which involves selecting quotes from your prior writing.

Should you have any questions or concerns regarding this project, please contact the project leaders at jackson@stolaf.edu, ktp@stolaf.edu or the St. Olaf College Institutional Review Board at irb-administrator@stolaf.edu.

Open-ended responses

1. How did your environmental sustainability/research course fit within your overall St Olaf experience? Suggested length of answer: 75-300 words.
2. Compared to other experiences you had during college, what aspects of Environment in Japan course(s) are particularly memorable or distinctive to you? Suggested length of answer: 75-300 words.
3. What, if any, lasting lessons, ideas, practices, questions, habits, and/or relationships did participating in the Environment in Japan course(s) create for you? Please describe below. Suggested length of answer: 75-300 words.
4. What about the course experience, specifically, allowed you to gain these lasting lessons? Suggested length of answer: 75-300 words.

Background

Prior to participation in the ASES course(s), indicate your level of familiarity with East/SE Asia and Japanese language/cultures. Check all that apply.

- ☐ Fluent speaker of Japanese
- ☐ Intermediate Japanese language competency (equivalent to 3 or more semesters of study)
- ☐ Beginning Japanese language competency (equivalent to 1 or 2 semesters of study)
- ☐ Participated in "survival Japanese" course
- ☐ No Japanese language competency
- ☐ Lived in Japan for 1 or more years.
- ☐ Lived in Japan between 2 and 12 months.
- ☐ Visited Japan as a tourist.
- ☐ Studied and/or speak another East/SE Asian language (Hmong, Mandarin Chinese, Korean, Vietnamese, etc.).
- ☐ Lived in another East/SE Asian nation.
- ☐ Visited another East/SE Asian nation as a tourist.
- ☐ Enrolled in other course(s) with a focus on an East/SE Asian nation or the region.
- ☐ Other:

Prior to participation in the ASES course(s), indicate your familiarity with environmental topics, themes and activities. Check all that apply.

- ☐ Organizer or participant in the environmental student organization (e.g., Environmental Coalition)
- ☐ Environmental honor house residence (e.g., Environmental/Green House, Wendell Berry House)
- ☐ Worked on or volunteered for work on the St Olaf Natural Lands
- ☐ Completed the Environmental Conversation
- ☐ Completed Introduction to Environmental Studies (but not EnCon)
- ☐ Completed at least one level-two Environmental Studies course
- ☐ Completed at least one level-three Environmental Studies course
- ☐ Other environment-related volunteering (on or off-campus)
- ☐ Other environment-related employment (on or off-campus)
- ☐ Environment-related activism or political engagement (on or off-campus)

Indicate which experiential (deep learning) practices you participated in at St. Olaf College. Check all that apply.

- ☐ Academic Civic Engagement (associated with a course)
- ☐ Collaborative Undergraduate Research (CURI or summer at another institution)
- ☐ Directed Undergraduate Research 396 or Independent Research 398 course(s)
- ☐ Internship(s) - includes paid/unpaid, for credit/not for credit
- ☐ Off-campus study: Interim course(s)
- ☐ Off-campus study: Semester(s)
- ☐ Other:

Do you believe that any aspect of your personal identity (e.g., gender, sexuality, ethnicity, race) significantly shaped the experiences you report above?

If you answered "yes" or "maybe" to the prior question, please explain.